

DAY — 01 SEAT NUMBER

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Question Paper Set

B

2011 II 22

1100

J - 501/B

(E)

ENGLISH - (01)

Time : 3 Hrs.

(11 Pages)

Max. Marks : 80

SECTION - A**(Reading Skill, Grammar, Vocabulary, Note-making and Summary)**

Q. 1. (A) Read the following extract and answer the questions given below : [15]
(11)

My home is a haven for not just me and my wife, but for a horde of cockroaches as well. Most mornings my wife enters the kitchen to find them scurrying away after a night of feasting -- a sight that certainly doesn't improve her disposition, already soured by having to rise early.

Grabbing a fly-swatter, she clobbers the fugitive to pulp. The stink would floor anybody, but frequent exposure has hardened her. To the accompaniment of some unladylike swearing, she resolutely cleans up the mess and tackles the housework.

This pre-dawn massacre is a regular feature. Yet the cockroach population has not decreased. On the contrary, much to our dismay, we notice fresh 'reinforcements'. Prolific breeders, the vermin are as determined to survive as we are to exterminate them.

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Indeed, our 'chemical warfare' against the pests would have raised Hans Blix's hackles. In the process we have built up a small arsenal of spray guns and supposedly toxic pesticides, to which they appear to be largely immune. In fact, it's not unusual to find them curiously nosing around the pesticides-our WMD or "Weapons of Minimal Damage," as my better half scornfully terms them. No wonder it's said that cockroaches will survive even a nuclear attack.

Questions :

- (1) For whom is the writer's home a haven? (1)
- (2) What is a regular feature in the writer's house? (1)
- (3) What did the writer and his family do to get rid of cockroaches? (1)
- (4) Why are the writer and his wife dismayed? (2)
- (5) How do you solve the problems of household pests? (2)
- (6) Rewrite the following sentences as directed :
 - (i) Most mornings my wife enters the kitchen to find them. (Use present participle form of the underlined words.) (1)
 - (ii) We notice fresh 'reinforcements'. (Begin the sentence using Fresh 'Reinforcements' as the subject.) (1)
 - (iii) Cockroaches will survive. (Change into future perfect tense) (1)
- (7) Match the words in column 'A' with their meanings in column 'B' : (1)

Column 'A'

Column 'B'

- | | |
|-----------------|------------------------------------|
| (i) disposition | (a) cruel killing in large numbers |
| (ii) massacre | (b) attitude |
| | (c) temperament |

(B) Grammar : (4)

Do as directed :

(i) As soon as the bell rang, the man went to open the door.
(Use 'Hardly _____ when') (1)

(ii) The boy was looking _____ the hoarding which was just
_____ his school building. (Insert suitable prepositions.) (1)

(iii) My teacher is _____ M. A. in English and is _____
honest teacher. (Use suitable articles and rewrite the
sentence.) (1)

(iv) The Ganges is one of the longest rivers in India.
(Change into comparative degree.) (1)

Q.2. (A) Read the following extract and answer the questions given [15]
below : (11)

Amelia Earheart once said that you haven't seen a tree if you haven't seen its shadow from the sky. The magic of flight can never be explained by words. For most people, the sky is the limit; for those who love flying, sky is home. Well, love of the sky and a desire to see India from the air — a very different travel ambition I guess! — prompted me to plan a journey in a microlight. It was a trip of a lifetime for Wing Commander (me) and Squadron Leader Arun Kashyap.

But it was tough from the word go. A microlight, made of fabric and aluminium tubes, weighs just 450 kg. including fuel, pilots and luggage. It has a small 582-cc two-stroke engine, flies at 80kmph, is open to the air with no doors and has to land every 250 km! So it's way tougher than traipsing around in, say, an SUV.... We even had to tie the aircraft down at night at times to prevent it from flying off due to gusts of wind! So Kashyap and I had a job on our hands, planning a circumnavigation of India in a

microlight. Why? Well, Antoine de Saint-Exup'ery put it well a long time ago : "I fly because it releases my mind from the tyranny of petty things". In a similar vein, Neil Armstrong once remarked, "Pilots take no special joy in walking. Pilots like flying".

Questions :

- (1) What is microlight made of? (1)
- (2) Why does Antoine de Saint-Exup'ery fly? (1)
- (3) What prompted the writer to plan a journey in a microlight? (1)
- (4) Why did the writer and Kashyap tie the aircraft? (2)
- (5) Do you like to fly high up in the sky? Why? (2)
- (6) Rewrite the following sentences in the ways instructed :
 - (i) For most people the sky is the limit. (Frame a wh-question to get the underlined words as the answer.) (1)
 - (ii) Pilots take no special joy in walking. Pilots like flying. (Join the sentences to make a compound sentence.) (1)
 - (iii) You haven't seen a tree if you haven't seen its shadow from the sky. (Use 'Unless') (1)
- (7) Give the antonyms of the following : (1)
 - (i) include
 - (ii) similar

(B) Read the following extract carefully, find out important points from it and make a list of them. (4)

"It is only recently, that there is some acceptance in India of the idea that creation of wealth is the only way to solve the debilitating problem of poverty. Mahatma Gandhi's dream was to wipe the tears of every poor person in the country.

In my opinion, fulfilling this dream requires a consensus among all political parties on the following tenets :

- (a) The only way we can solve the problem of poverty is by creation of new wealth legally and ethically, not by redistributing existing wealth.
- (b) There are only a few people who can lead the task of creation of wealth, just as there are only a few good surgeons, professors and lawyers.
- (c) These people are human beings and they need incentives to create wealth.
- (d) The job of the government is not to create wealth but to create an environment where these leaders are enthused to create more and more wealth.

There are two kinds of wealth creators—those that add to the existing wealth passed on to them by the previous generation of wealth creators and those that create wealth from scratch.

Q. 3. (A) Read the following extract and answer the questions given below :

[15]

(11)

Henry David Thoreau raised a provocative question : “What is the use of a house if you haven’t got a tolerable planet to put it on?” It’s hard to answer. What is the use of science and art and dance and music if our way of life is making the earth uninhabitable?

I love music and fine arts; I have always been a fan of classical dance and theater; I have deep respect for the beneficial accomplishments of science. But all of these take second place in my heart behind the art of living in harmony with the earth, with others, and with myself – not because I don’t love the arts and sciences, but because, as Thoreau would say, if you don’t have a good planet to put it on, what’s the use of having the best western

home in California? Among all our activities our first priority should be to change our mode of living from wasteful to simple, from thoughtless to elegant, from destructive to sustainable.

It is not always glamorous work to slowly change your habits and help others to change theirs, to dismantle the old and quietly build a new life. Probably no one will give you a Nobel Prize or an Oscar for having worked to protect the earth, but deep inside you will feel the joy of having contributed.

Questions :

- (1) What type of question did Thoreau raise? (1)
- (2) What does the writer love? (1)
- (3) What is the passage about? (1)
- (4) Why does the writer give a secondary place to science, music and fine arts? (2)
- (5) Why do you think that it is essential to protect the earth? (2)
- (6) Rewrite the following sentences in the ways instructed :
 - (i) You will feel the joy of having contributed.
(Use present perfect tense.) (1)
 - (ii) It is hard to answer.
(Make the sentence negative.) (1)
 - (iii) Thoreau raised a provocative question.
(Add a question tag.) (1)
- (7) Find words from the passage which mean – (1)
 - (i) advantageous
 - (ii) bearable

(B) Summary : (4)

Write a brief summary of the above extract highlighting the main points and suggest a suitable title.

SECTION - B

(Poetry)

Q. 4. Read the following extract and answer the questions given below : [8]

In front of my house
Several birds on the tree
Earthen pots in the kitchen
Ant hills in the forest
Now all has become history!

The *aangan* in front of my door
In that yard, the *rangoli*
For *Nagpanchami* baked *patoli*
Bitter *karit* fruit for *Diwali*
Now all has become history!

The neighbours around my house
Those devotees of warmth and affection
Came running at a call
Helped when in need
That's now history, indeed!

Now apartments decorate the city
Closed doors of neighbour's live-ins
Bonsai-cacti thrive in pots within
But neighbourliness has, sadly,
Now become history!

Questions :

- (1) What did neighbours do? (1)
- (2) Why is the woman not happy with the modern city life? (2)
- (3) Do you think that modern city life has lost its sensitivity? How? (2)
- (4) Name and explain the figure of speech in the line –
Now all has become history! (1)
- (5) Explain the importance of the following words used in the poem :
Aangan, Rangoli, Nagpanchami, Patoli, Karit, Diwali. (2)

SECTION - C

(Rapid Reading and Composition)

Q. 5. (A) Read the following extract and answer the questions given below : **[8]**
(4)

“What a strange coincidence!” Dr. Singh was examining the pictures sent by Gupta. “Can you identify this spacecraft?” he asked. Noticing the puzzled look on the faces of his colleagues, he continued, “You young men of today are so ignorant of history! Otherwise you wouldn’t have been so mystified. My friends, let me enlighten you. This space-craft was made here on our Earth. It is called PIONEER-10. It was dispatched from the Earth in-let me see-1972. Today it is back, after having gone well beyond the solar-system.”

“Why was it sent?” asked a colleague.

“A man lost on the high seas writes a message, encloses it in a bottle and throws it away into the vast ocean-with the slim chance that someone might collect the bottle, retrieve the message and come looking for him. With similar intentions our ancestors sent information about the Earth and its inhabitants on a plaque enclosed in PIONEER-10,” replied the Doctor.

Dr. Singh then pressed some buttons on the terminal. On the screen there appeared the plaque enclosed in PIONEER-10. He continued further, “Look, here I have extracted that historical picture from our space archives. Notice that binary arithmetic is used to codify information. The lengths are specified in units of wave length of 21 cms– the length of radio waves found throughout the galaxy. The directions are indicated by wellknown pulsars identified by their relative frequencies. Here you have the universal language of mathematics, physics and astronomy in forms which could be understood by any intelligent being in outer space.”

Questions :

- (1) What was Dr. Singh examining? (1)
(2) Where did the Astro-observers get the historical picture from? (1)
(3) Why were Gupta's colleagues puzzled? (2)

(B) **Composition :**

Imagine that you are Dr. Singh and rewrite the given extract in your own words. (4)

SECTION - D

(Writing Skills)

Q. 6. (A) **Letter Writing :**

[12]

Write any ONE of the following letters :

(4)

Write an application to the Principal, New Arts, Commerce and Science College, Karad for the post of a Professor of English.
(Don't give your bio-data.)

OR

Your elder brother is a farmer. You have received a letter from him about his bad economic condition and loss due to heavy rains. Write a letter to him to build up his confidence.

(B) **Write on any ONE of the following items as directed :**

(4)

Prepare a short tourist leaflet on any hill station of your choice with the help of the following points :

- (i) How to reach there?
(ii) Where to stay?
(iii) What to see?
(iv) Anything special about the place.

OR

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Prepare an intro, dateline and a continuing paragraph on any ONE of the Headlines given below :

- (i) Doctors in private hospitals on one day strike.
- (ii) Jewellery shop looted in broad daylight.

(C) Read the following table and prepare a short paragraph regarding Class of oils, their sources and uses.

(4)

| Sr. No. | Class of oils | Sources | Uses |
|---------|----------------|------------------------------------|---|
| 1. | Animal oils | Fishes such as whale, cod, halibut | Nourishment |
| 2. | Vegetable oils | Vegetables, flowers and groundnuts | a. Cooking b. Perfumes c. Soap making |
| 3. | Mineral oils | Soil, rocks | a. Internal combustion b. Lubrication of machines c. Illumination of homes etc. |

OR

Your college has arranged a camp to clean a village under 'Saint Gadge Baba Cleanliness Drive'. As a group leader of the N.S.S. camp, prepare a speech to persuade the villagers to join the campaign.

Q.7. Essay Writing :

[7]

Write an essay on any ONE of the following topics in about

250 words :

- (1) Indian festivals.
- (2) T.V. – An idiot box?
- (3) A memorable day in my life.

